

Curriculum Map



Kings Meadow School
Believe and Achieve

1	Commotion In the Ocean	Visiting the Victorians	Rumble in the Jungle
Personal Development /PSHE	Relationships	Living in the wider world	Health and well being
Science	Humans and Animals Weather/seasonal changes	Materials and their properties Light, shadows, reflection	Plants Living things +their habitats
The Elements	History	Grace Darling	Victorians
	Geography	Location-continents and oceans. Human +phy – seasonal + daily weather	Human +physical Comp UK now/Victorian
	RE	Books and stories in Christianity	Charles Darwin
The Arts and Music	Applying mechanisms Painting	Electrical systems Drawing	Building Structures Sculpture/3D
Computing	E safety Digital literacy	Coding Digital Literacy	Digital Literacy Coding
Physical Education	Football Tennis Swimming Basketball	Hockey Cricket Swimming Basketball	Athletics Tag Rugby Swimming Basketball

2	The Stone Age	Chocolate Cake and Golden Tickets	Walk The Plank
Personal Development	Relationships	Living in the wider world	Health and well being
Science	Rocks and fossils States of matter	Materials and their Properties Solids liquids and gases Electricity	Animals inc humans Forces and Magnets
The Elements	History	Stone age to Iron age Tribal kingdoms	Industrial Revolution Invasion Vikings
	Geography		Human and Phy geography Cocoa farming
	RE	Christmas and Advent	Sacred places Judaism and Sikhism
The Arts and Music	Building Structures Collage	Computing to program Digital media/animation	Applying mechanisms Painting
Computing	E safety Digital literacy	Coding Digital Literacy	Digital Literacy Coding
Physical Education	Football Tennis Swimming Basketball	Hockey Cricket Swimming Basketball	Athletics Tag Rugby Swimming Basketball

3	Explorers	Our Living World	Heros
PSHE	Relationships	Living in the wider world	Health and well being
Science	Earth and Space Materials and their properties	Living things and their habitats Plants	Sound science Electricity
The Elements	History	Ernest Shakleton	Local History Study The Romans
	Geography	Locational Knowledge Antarctica	Geographical skills and field work Local study
	RE	Special People	Celebrations Easter
The Arts and Music	Electrical systems Drawing	Applying mechanisms Printing	Building Structures Textiles
Computing	E safety Digital literacy	Coding Digital Literacy	Digital Literacy Coding
Physical Education	Football Tennis Swimming Basketball	Hockey Cricket Swimming Basketball	Athletics Tag Rugby Swimming Basketball

ENGLISH						
Themes Year 1/ Text Types	Commotion in the Ocean Books related to New Class Name, Commotion in the Ocean, Puzzle Ocean, The Snail and the Whale, What's more Scary than a Shark?, The Storm Whale, The Storm Keeper's Island, The Lighthouse Keeper's Lunch, Grace Darling, Tiddler, The Snail and the Whale, Fish Don't Sneeze, Rainbow Fish		Visiting the Victorians The Bluest of Blues, Oliver Twist, Another Twist in the Tale, Rose Campion and the Stolen Secret,		Rumble in the Jungle The Explorer, Up in the Canopy, Rumble in the Jungle, We're Roaming the Rainforest, Monkey Puzzle, On the Origin of Species-Charles Darwin, Explorers and the Rainforest Rangers, Jungle Scrumble	
Themes Year 2 Text Types	The Stone Age Books related to New Class Name, Stone Age Boy, The First Drawing, Stig, How to Wash a Woolly Mammoth, Cave Baby, Stone Age Tales, The Street Beneath my Feet,		Chocolate Cake & Tickets Charlie and the Chocolate Factory, The Chocolate Cake, Daisy and the trouble with Chocolate, Story of Chocolate, How does Chocolate Taste on Everest		Walk the Plank The Pirates next door, Captain Firebeard's School for Pirates, The Pirates of Scurvy Sands, When I was a Pirate, Sky Pirates, Pirate Ship, Famous Pirates	
Themes Year 3 Text Types	Explorers Books related to New Class Name, Antarctica, Women who Led the Way, Lost and Found, The Way Back Home, How to Catch a Star, Ice Trap! Shackleton's Incredible Expedition, The Polar Bear Explorer's Club, The Golden Wonder Flower, We're Going on a Bear Hun, Here we are! A Bear Grylls Adventure: The Blizzard Challenge		The Living World How to Help a Hedgehog and Protect a Polar Bear, The Enormous Turnip, Home is Where the Hive is, Jack and the Beanstalk, Jim and the beanstalk, The Bog Baby, Voices in the Park, Titch, The Girl who Talked to Trees, Stuck, Bug Hotel, David Attenborough, Birds of a Feather, Mucky Minibeasts, I am the Seed that Grew the Tree, Percy the Park Keeper, Superworm		Everyday Heroes What the Romans did for us, Roman Chariot, A Superhero like you, Superkid, Supertato, How to Train a Dragon, Broccoli Boy, Traction Man, Fairy Tales,	
	Non-Fiction Fiction/ Narrative Poetry		Non-Fiction Fiction/ Narrative Poetry		Non-Fiction Fiction/ Narrative Poetry	
Non-Fiction	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Recounts Instructions	Recounts Instructions Report Letter (informal) Diaries	Recounts Instructions Report Letter (informal) Diaries Explanation	Recounts Instructions Report Letter (formal) Diaries Explanation	Recounts Instructions Report Letter (formal) Diaries Explanation Persuasion	Recounts Instructions Report Letter (formal) Diaries Explanation Persuasion

				Persuasion	Newspaper Report	Newspaper Report Discussion
Fiction	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Stories with predictable Settings Contemporary Fiction- Stories reflecting children's own experiences Traditional Tales- Fairy Tales	Traditional Tales- Fairy Tales Stories with recurring literacy language Traditional Tales- Myths (Creation Stories)	Traditional Tales- Fables Writing and performing a play Traditional Tales- Fairy Tales (alternative versions) Adventure Stories	Traditional Tales- myths (quests) Writing and Performing a play Story Settings Stories with a theme	Traditional Tales- legends, Suspense and Mystery Fiction from our literacy heritage	Fiction different genres Narrative Workshop Narratives on a similar theme
Poetry	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Alliteration	Alliteration Similes	Alliteration Similes (wider range)	Alliteration Similes Onomatopoeia	Alliteration Similes Onomatopoeia Personification	Alliteration Similes Onomatopoeia Personification Repetition Metaphors

WRM – Year 1/2 – Scheme of Learning 2.0s



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Y1 – Numbers to 20 Y2 – Numbers to 100			Number: Addition and Subtraction Year 1- Numbers within 20 (including recognising money) Year 2- Numbers within 100 (including money)						Number: Year 1: Place Value to 50 and Multiplication Year 2: Multiplication		
Spring	Number: Year 1: Division & consolidation Year 2: Division		Year 1: Place Value to 100 Year 2: Statistics		Measurement: Length and Height	Geometry: Year 1: Shape and Consolidation Year 2: Properties of Shape			Number: Year 1: Fractions and Consolidation Year 2: Fractions		Consolidation	
Summer	Geometry: Position and Direction	Measurement: Time		Year 1: Place Value recap Year 2: Problem solving		Measurement: Year 1: Weight and Volume Year 2: Mass, Capacity and Temperature		Year 1: Four Operations recap Year 2: Consolidation and Investigations		Consolidation		

WRM – Year 3/4 – Scheme of Learning 2.0s



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction				Number: Multiplication and Division			
Spring	Number: Multiplication and Division		Measurement: Length, Perimeter and Area		Number: Fractions				Y3: Measurement: Mass and Capacity Y4: Number: Decimals		Consolidation	
Summer	Number: Decimals (including Money)		Measurement: Time		Statistics		Geometry: Properties of Shape (including Y4 Position and Direction)			Consolidation		

WRM – Year 5/6 – Scheme of Learning 2.0s



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Four Operations					Number: Fractions				
Spring	Y5: Number: Fractions Y6: Number: Ratio	Number: Decimals and Percentages				Y5: Number: Decimals Y6: Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Statistics	
Summer	Geometry: Properties of Shape	Geometry: Position and Direction	Y5: Four Operations consolidation Y6: SATS			Y5: FDP consolidation			Y5: Measure consolidation		Consolidation	
												Investigations

PRIMARY PSHE EDUCATION: LONG-TERM OVERVIEW –Kings Meadow School

		Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
		Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
KS1	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online	
	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies	
KS2	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and reframing setbacks	Risks and hazards; safety in the local environment and unfamiliar places	
	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	Medicines and household products; drugs common to everyday life	
	Managing friendships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	Personal identity; recognising individuality and different qualities; mental wellbeing	Keeping safe in different situations, including responding in emergencies, first aid and FGM	
Year 6	Attraction to others; romantic relationships; civil partnership and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media	

Computing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	E-safety: Using the internet safely	Digital Literacy & E-safety: using a computer/device	Coding with Codeapillars/Beebots	Digital Literacy: bug hunters	Digital Literacy: potty painters	Coding: Scratch Jnr - introduction and fundamentals
Year 2	E-safety: Staying safe on the internet	Digital Literacy & E-safety: using a computer/device	Coding: Scratch Jnr - introduction and fundamentals	Digital Literacy - using a computer	Digital Literacy: taking and using photos	Coding: Scratch Jnr - introduction and fundamentals
Year 3	E-safety: Google Share with care	Digital Literacy & E-safety: using a computer/device	Digital Literacy: Explore a Topic with Research and Collaboration	Coding: Animations - Space	Coding: Sound and music - Rock band	Coding: project
Year 4	E-safety: Google Don't fall for fake	Digital Literacy: Research and develop a topic	Coding: Interactive - Chatbot	Coding: Game - Boat race	Digital Literacy: Childnet video competition	Coding: project
Year 5	E-safety: Google Secure your secrets	Digital Literacy: Plan an event	Coding: Scratch - Space Junk Game	Coding: Catch the Dots Game	Digital Literacy: Childnet video competition	Coding: project
Year 6	E-safety: Google It's cool to be kind	Digital Literacy: Explore a Topic with Research and Collaboration	Coding: scratch maths Building with Numbers	Coding: Scratch Memory game	Digital Literacy: Childnet video competition	Coding: project

All curriculum areas aim to support children's SEMH needs by providing learning opportunities in which children can develop social skills, self-control, self-awareness, and skills for learning through highly engaging, creative and knowledge rich content.