



CONNECT Pathway ENGAGE Pathway DEVELOP Pathway

What are we trying to achieve?	We will aim to ensure children are able to	Feel Safe	Build a sense of belonging	Be ready for learning	Regulate and manage feelings and behaviours	Develop self-confidence as lifelong learners	Build trusting relationships
		Are healthy and Active	Connect with school and people	Develop positive self esteem	Be confident, resilient communicators	Have an understanding of the wider world	Be confident, responsible and valued Individuals

How do we organise learning?	Learning engagement will be developed through our relationship policy	Attachment Aware and Trauma Responsive Approach			Nurturing Practice	Relationship Science		
	Learning will be delivered through the development of our school values	Respect	Teamwork	Courage		Kindness	Determination	
	Learning will be enriched through our pathway implementations	Learning onments	Learning Outside the Classroom Visits	Thematic Curriculum	Continuous Provision	Lessons &group 1:1 Teaching	Individualised and Theme based curriculum	Play based learning
	All learners will be provided with an ambitious, broad and balanced curriculum.	Personal development PSHE PFA	Communication Language and Literacy	Mathematical understanding	The Arts and Music	The Elements Geography History RE	Sport, physical development, health and well being	Scientific and technological understanding
	Core skills will be applied across the curriculum through EHCP targets	Social and Emotional Development				Communication		
	Essential support through therapy interventions and from specialist partners	Speech and Language	Talk About	Occupational Therapy	My Happy Minds	Yoga and Mindfulness	ELSA	Play Therapy

How well are we achieving our aims?	By evaluating the whole child through	Learner voice	Learning observations	Inclusion Team assessment	EHCP + Annual Reviews
		Parental Feedback	Teacher assessments	External Partnership feedback and assessments	Provision Jigsaw Data analysis
	Learners will be prepared for	The next stage in their education		Future challenges	Engaging with life and learning
		Making good progress	Making healthy lifestyle choices	Demonstrating aspirations	Demonstrating respect for themselves and others



Kings Meadow School

Believe and Achieve



The curriculum at KMS, across all key stages, has been developed in order to allow for the flexibility and personalisation required to respond to the individual needs of each child. All curricular areas aim to support students' SEMH needs by providing learning opportunities in which students can develop social skills, self-control, self-awareness and skills for learning through highly engaging, creative, and knowledge-rich content. Through this framework, we provide a broad, balanced and differentiated curriculum that supports every child's SEMH, academic and vocational development, as well as their spiritual, moral, cultural, mental and physical development.