

Develop

Intent				
This pathway has a focus on embedding positive behaviours for learning and promoting self-confidence as learners.				
Implementation				
Opportunities for more stretch and challenge within learning.	Increased engagement with the PFA curriculum and support to contribute positively to the school and wider community such as through charity events and the school council.	Provide opportunities to develop peer relationships more widely across the school and externally such as through internal clubs and sports events.	Teaching a programme of social and emotional skills and self-regulation strategies in small groups/whole class.	Universal support from multi-disciplinary therapeutic team to enhance provision.
Impact				
Increased stamina and independence in learning and able to sustain concentration and engagement to complete a task.	Able to take responsibility for own actions and decisions as citizens, with support from trusted adults.	Evidence of building positive relationships with adults and peers outside of their class team and beyond the school community.	Increased resilience to cope with and reflect on mistakes or perceived failures and increased independence in using self-regulation strategies.	Consistently meet SEMH IEP targets and EHCP outcomes.