

Connect (to)

Intent				
This pathway is all about building connections and trust for pupils whose biggest barrier to learning is feeling safe in a school environment and who find it hard to build a sense of belonging.				
Implementation				
Bespoke transition package that meets individual needs and attachment styles.	Build positive connections and trusting relationships with the pupil and their families together through regular contact at home and in school.	Personalised individual timetables and curriculum offer with a focus on building relationships.	Targeted use of external providers for additional support.	Targeted input from multi-disciplinary therapeutic team, both internal and external.
Impact				
Able to meet termly targets for attendance and show engagement with the learning bespoke offer.	Evidence of achieving and sustaining positive relationships with at two key adults, including co-regulation and reflection. Increased self-esteem.	Able to travel to and from school safely. Able to be safe in the classroom.	High-risk behaviours reduce to medium or low according to individual risk assessments.	Increased resilience to access the classroom more frequently and engage in a positive way. Increased self-esteem.