

Curriculum Vision

At Kings Meadow we provide a personalised, holistic and engaging curriculum to ensure the children have the skills, knowledge and understanding they need to become independent life-long learners. Our key drivers are the development of self-belief, resilience and communication skills, empowering our children to embrace both challenge and success and achieve their unique potential.

Our curriculum is based around the national curriculum but is structured and delivered in a way that supports our children's complex special educational needs. This means that there is an equal emphasis on the development of social and emotional skills and knowledge and emotional regulation and academic learning.

Building positive and trusting relationships is a key element of our curriculum and practice and this supports the children to develop feelings of safety and belonging. Each child has their own starting point, and many have developmental gaps as a result of trauma, attachment, neurodevelopmental difficulties or previously missed learning. Therefore, there is a strong focus on play, nurture and therapeutic approaches in our curriculum to build stronger learning foundations.