

Engage (with)

Intent				
<p>This pathway is about developing readiness for learning and behaviours for learning to increase engagement. This is done through building trusting relationships, creating feelings of safety and belonging and developing positive self-esteem.</p> <p>Attachment aware and trauma responsive approaches are used throughout this pathway.</p>				
Implementation				
1. Strong focus on the use of play, nurture and therapeutic approaches.	2. Engagement curriculum model with a focus on individual pupil interests and needs and personalised learning.	3. Continuous provision learning approach used as a framework for addressing developmental needs.	4. Explicit teaching and positive modelling of social and emotional skills and self-regulation strategies.	5. Input from multi-disciplinary therapeutic team individually or in small groups.
Impact				
Full-time attendance which is within the classroom environment for at least 90% of the time.	Sustained positive relationships with the adult class team and building positive relationships with peers.	Increased stamina and resilience for learning.	Decrease in incidents of emotional dysregulation over time.	Frequently meet SEMH ILP targets and EHCP outcomes.